

UNDERSTANDING & ORGANIZING

with TED

Students use James Cameron's Ted Talk "Before Avatar...a curious boy" to practice storyboarding.



Yo, I'm Jill!

I live on macha green tea lattes + nerdy lesson planning sessions.

I'm on a mission to flip the script on how we teach today's writers, so...

I provide secondary ELA teachers with the

resources + mindset

they need to make the

writing process

more

relevant + applicable

for today's learners and tomorrow's leaders.

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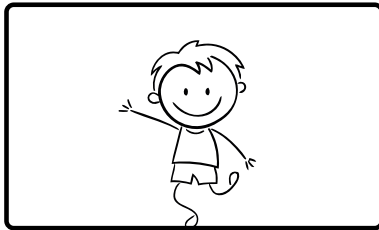
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The Storyboard

Directions : Ask students to 'chunk' the various segments of the speech. Draw a visual to represent the scene, and write a brief clarifying descriptor below.



Intro

Flashback to childhood.

early interests



or

- 1 Print the transcript of the TED Talk and cut up into strips; don't let students see the time stamps.
- 2 Groups of 7: give each person in the group a strip from the talk and ask them to put the segment into their own words by creating a one-sentence summary of it.
- 3 Group members each share their summaries, and the whole group should work together to place the strips into the original order order.
- 4 Watch the clips; following each segment, have groups share the summary statement they wrote for each. Feature on the board (7 total by the end).
- 5 Write a one-sentence summary of the entire speech.

Setting up the Activity

Cut the speech into the following strips, or segments (see time stamps below).

IMPORTANT: once you navigate to the transcript page, you will need to hit the 'play' button one time (then you can stop it). This will re-set the time stamps on the page to account for the 12-second delay, which includes opening to the talk.

- a 0:12-2:18 (begins with 'I grew up on a steady diet of...')
- b. 2:19-3:59 (begins with 'And an interesting thing happened...')
- c. 4:00-7:08 (begins with 'But when I chose a career as an adult...')
- d. 7:09-9:16 (begins with 'So I shelved it, and I made this other move...')
- e. 9:17-11:56 (begins with 'So I was completely smitten by this...')
- f. 11:57-14:46 (begins with 'At the same time, I was very interested in...')
- g. 14:47-end (begins with 'So when I came back to make my next movie...')

NOTE: You will be breaking your class up into seven groups, whereby each group gets one piece (a-g) of the whole speech (i.e. Group 1 gets letter a, Group 2 gets letter b, etc.)