

Reimagine Your Writing Instruction

CLASSROOM MANAGEMENT

WHAT COULD WE DO TO GET OUR
STUDENTS TO BOTH SPARK AND MANAGE
THEIR OWN SELF-DIRECTED LEARNING?

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Let's unpack the 3 crucial needs which must be met in order for students to tap into the internal motivation required to **spark + manage** learning of their own.

The needs that must be met in order to achieve a state of self-determination in your students-entire --according to the American Psychological Association -- include:

ONE

Competence

BEING SKILLED IN AREAS THAT ARE IMPORTANT TO YOU
(BONUS: THIS BUILDS CONFIDENCE *SIMULTANEOUSLY!*)

TWO

Autonomy

FEELING SUPPORTED TO EXPLORE, TAKE INITIATIVE, AND
DEVELOP + IMPLEMENT SOLUTIONS

THREE

Relatedness

PERCEIVING ONESELF AS PART OF A GREATER
COMMUNITY, CONTRIBUTING TO IT, AND FEELING LIKE
OTHERS ARE LISTENING + RESPONDING BACK.

“
EDUCATION IS NOT THE FILLING OF A
PAIL, BUT THE LIGHTING OF A FIRE.

--William Butler Yeats

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take action challenge

We all want to create a classroom full of self-starters + self-directed writers, *right?!*

So let's do an audit together to see *just how much* we'll need to *adjust* our existing instruction to make that happen!

Reflect on the following questions below to determine how much of your day-to-day instruction addresses these 3 central needs.

ONE

HOW OFTEN DO YOUR STUDENTS GET TO EXPLORE THEIR OWN INTERESTS? (**COMPETENCE**)

TWO

HOW MUCH WHITESPACE EXISTS IN YOUR LESSON PLANS TO LET THEM ASK THE QUESTIONS AND EXPLORE SOLUTIONS?
(**AUTONOMY**)

THREE

HOW WELL ARE YOU MEET THE HIGH STANDARDS OF EQUITY AND INCLUSION? (**RELATEDNESS**)

FOUR

HOW CONSISTENTLY DO YOU BOTH ADDRESS AND MEASURE YOUR STUDENTS' SOCIAL + EMOTIONAL NEEDS? (**RELATEDNESS**)

AUDIT YOUR INSTRUCTION IN OTHER AREAS WITH THIS FREE PD TOOL...

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Thank You!

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Ready to make writing *real* for secondary students?

The time to hesitate is *through*...get started with the mindset + resources
you need to make writing more relevant + applicable
for today's learners and tomorrow's leaders.

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Hey, I'm Jill!

I live on macha green tea lattes + nerdy lesson planning sessions.

I'm on a mission to flip the script on how we teach today's writers, so...

I provide secondary ELA teachers with the **resources + mindset** they need to make the **writing process** more **relevant + applicable** for today's learners and tomorrow's leaders.

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