

THE DEBATE KIT SPEECH OVERVIEW

THIS PACKET WILL TAKE YOU THROUGH ALL THE DIFFERENT PARTS OF THE DEBATE IN DETAIL WITH EACH SPEECH BROKEN DOWN INTO ITS INDIVIDUAL PIECES.



Yo, I'm Jill!

I live on macha green tea lattes + nerdy lesson planning sessions.

I'm on a mission to flip the script on how we teach today's writers, so...

I provide secondary ELA teachers with the **resources + mindset** they need to make the **writing process** more **relevant + applicable** for today's learners and tomorrow's leaders.

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SPEECH OVERVIEW

AFFIRMATIVE SPEAKERS : _____

NEGATIVE SPEAKERS: _____

PROPOSITION: THAT THE FEDERAL GOVERNMENT SHOULD...

FIRST AFFIRMATIVE CONSTRUCTIVE (50pts)

SPEAKER: _____

1. **Attention Getter:** Help the reader immediately connect with the topic and your position regarding the issue. (5pts)

2. **Thesis:** Provide the main idea of what you plan to accomplish in this speech so the audience knows what to expect and can easily follow along. (5pts)

3. **Background/Context:** Assume the reader knows nothing about the topic; explore the current system/status quo, what informs it, and why this issue matters now. (5pts)

4. **Problem:** Use research evidence to establish the need for change by exposing the harm in the current system and proving that it is significant enough to change the entire system! (20pts)

5. **Overview the Solution(s):** Give us a glimpse of your plan for change, which your partner will expound upon further in the second round (5) 6. **Overview the Advantages:** Overview the benefits of changing the current system, which your partner will expound upon in the second round. (5pts)

6. **Wrap-Up:** give a brief summary to reinforce the points you covered, using rhetorical strategies to recruit your audience. (5pts)

FIRST NEGATIVE CROSS (25pts)

SPEAKER: _____

1. Point out any weaknesses (ex. misleading information, omissions, etc.) in the argument you just heard! Force the negative to clarify and expand points that may have been glossed over to impress the audience.
2. **Expose faulty sources!** Point out any faults in statistical evidence and expert testimony you found in your opponent's speech.
3. **Argue/challenge the logic of your opponent!** Set up arguments for use in later speeches.

FIRST NEGATIVE CONSTRUCTIVE (50pts)

SPEAKER: _____

- 1. Attention Getter:** Help the reader immediately connect with the topic and your position regarding the issue. (5pts)
- 2. Thesis:** Provide the main idea of what you plan to accomplish in this speech so the audience knows what to expect and can easily follow along. (5pts)
- 3. Background/Context:** Assume the reader knows nothing about the topic; explore the current system/status quo, what informs it, and why this issue matters now. (5pts)
- 4. Defend the System:** Argue the overall effectiveness of the current system by either providing fresh evidence that no change is needed and/or counter-arguing the following: (30pts)
 - a. Logic:** Connect to points in the First Negative Cross.
 - b.** Counter any ideas the opponent gives to suggest harm in the current system; counter the significance your opponent suggests by downplaying it. (10pts)
 - c.** Provide fresh evidence that the present system is not causing harm or that the harm is not significant enough to change the entire system (10pts)
 - d.** Fresh evidence to prove that the current system is working just fine/that change is unnecessary (10pts)
- 5. Wrap-Up:** give a brief summary to remind the audience of the points you covered, using rhetorical strategies to recruit your audience (5pts)

FIRST AFFIRMATIVE CROSS (25pts)

SPEAKER: _____

- 1. Point out any weaknesses (ex. misleading information, omissions, etc.) in the argument you just heard!** Force the negative to clarify and expand points that may have been glossed over to impress the audience.
- 2. Expose faulty sources!** Point out any faults in statistical evidence and expert testimony you found in your opponent's speech.
- 3. Argue/challenge the logic of your opponent!** Set up arguments for use in later speeches.

SECOND AFFIRMATIVE CONSTRUCTIVE (50pts)

SPEAKER: _____

- 1. Brief Introduction:** Remind the audience of your team's position on the issue; provide an outline of what you plan to cover in this speech (thesis/main idea). (5pts)
- 2. Rebuild Case:** Counter any negative arguments that have weakened your proof that harm in the current system exists + its significance by providing new evidence to DEEPEN/EXTEND support. (10pts)
- 3. Deepen Evidence (regarding Plan/Benefits):** Since your partner overviewed the Plan and Benefits in the first round, now it's time to defend the plan your team has for change; and defend the benefits it will bring. First, remind us of what that plan is and what those benefits are. Then, provide evidence to DEEPEN/EXTEND the support. If your opponent attacked your plan and/or advantages in the previous speech or cross-examination, you may need to first re-build your case before moving forward with your fresh information. (30pts)
- 4. Wrap-Up:** Summarize your speech to reinforce the points you covered. (5pts)

SECOND NEGATIVE CROSS (25pts)

SPEAKER: _____

- 1. Point out any weaknesses (ex. misleading information, omissions, etc.) in the argument you just heard!** Force the negative to clarify and expand points that may have been glossed over to impress the audience.
- 2. Expose faulty sources!** Point out any faults in statistical evidence and expert testimony you found in your opponent's speech.
- 3. Argue/challenge the logic of your opponent!** Set up arguments for use in later speeches.

SECOND NEGATIVE CONSTRUCTIVE (50pts)

SPEAKER: _____

1. **Brief Introduction:** Remind the audience of your team's position on the issue; provide an outline of what you plan to cover in this speech (thesis/main idea). (5pts)
 2. **Attack the Plan:** Provide fresh evidence to prove that the proposed plan for changing the present system is unworkable or impractical. (15pts)
 3. **Expose Other Factors as the Reason for Harm:** Prove that changing the system won't necessarily solve the problem. As it applies, expose other factors as the root cause of the harm/significance (as opposed to the system itself) to demonstrate how getting rid of the system won't get rid of the problem! (10pts)
 4. **Expose Disadvantages:** Continue to counter the benefits of changing the system presented by your opponent; deepen your evidence of the specific disadvantages that could surface as a result of change. (15pts)
 5. **Summarize:** Drive home the point that changing the current system is unnecessary; the disadvantages outweigh advantages. (5pts)
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SECOND AFFIRMATIVE CROSS (25pts)

SPEAKER: _____

1. Point out any weaknesses (ex. misleading information, omissions, etc.) in the argument you just heard! Force the negative to clarify and expand points that may have been glossed over to impress the audience.
2. **Expose faulty sources!** Point out any faults in statistical evidence and expert testimony you found in your opponent's speech.
3. **Argue/challenge the logic of your opponent!** Set up arguments for use in later speeches.

NEGATIVE REBUTTAL (30pts)

SPEAKER: _____

- 1. Revisit Opponent's Weaknesses:** Remind the audience of the ideas that did not survive on the opposing side as a way of sealing these defeats. (10pts)
 - 2. Revisit Strong Points:** Return to arguments in the previous speeches that were not attacked beyond repair. Select the points (regarding your attacks against harm, significance, the plan, and/or advantages) that remain intact and explain why they are still important. (10pts)
 - 3. Proposed Solutions:** Show, one final time, that the proposed solutions for changing the system are simply not good enough. (10pts)
 - 4. Summarize:** Indicate that while the opposition's arguments no longer support their case, yours still do!
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AFFIRMATIVE REBUTTAL (30pts)

SPEAKER: _____

- 1. Revisit Opponent's Weaknesses:** Consolidate (group together) as many negative arguments as you can and refute them (remember, this part is crucial, because the Negative team just had two big speeches in a row, where they likely covered a lot of ground); remind the audience of the ideas that did not survive on the opposing side as a way of sealing these defeats. (10pts)
- 2. Defend the Plan and Advantages:** Revisit the attacks your opponent made on your plans for change and its advantages and take care to rebuild them here. Turn disadvantages back into affirmative advantages. (10pts)
- 3. Revisit Strong Points:** Return to arguments in the previous speeches that were not attacked beyond repair. Select the points that remain intact and explain why they are still important. (5pts)
- 4. Summarize:** Indicate that while the opposition's arguments no longer support their case, yours still do. (5pts)

NEGATIVE, CLOSING REMARKS (30pts)

SPEAKER: _____

1. **Restate Position and Thesis:** Remind audience what your team stands for and what ideas you have explored today. (5pts)
 2. **End Memorably:** Find a creative way to lead out of the debate, one that will resonate/make a lasting impact on your audience. (20pts)
 3. **Request Support:** Call for the audience's rejection of the proposition for change and thank them for taking part. (5pts)
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AFFIRMATIVE, CLOSING REMARKS (30pts)

SPEAKER: _____

1. **Restate Position and Thesis:** Remind audience what your team stands for and what ideas you have explored today. (5pts)
2. **End Memorably:** Find a creative way to lead out of the debate, one that will resonate/make a lasting impact on your audience. (20pts)
3. **Request Support:** Call for the audience's acceptance of the proposition for change and thank them for taking part. (5pts)