

THE DEBATE KIT THE CENTRAL ISSUES OF A DEBATE

THIS PACKET WILL TAKE YOU THROUGH ALL THE DIFFERENT PARTS OF THE DEBATE IN DETAIL WITH EACH SPEECH BROKEN DOWN INTO ITS INDIVIDUAL PIECES.



Yo, I'm Jill!

I live on macha green tea lattes + nerdy lesson planning sessions.

I'm on a mission to flip the script on how we teach today's writers, so...

I provide secondary ELA teachers with the **resources + mindset** they need to make the **writing process** more **relevant + applicable** for today's learners and tomorrow's leaders.

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THE CENTRAL ISSUES OF A DEBATE

THE AFFIRMATIVE BELIEVES...

THE NEGATIVE BELIEVES...

Harm

It exists; the Current System is causing harm to society.

Is the Current System harmful to society?

It does not exist; Current System works just fine; it is actually benefitting society.

Significance

The harm being caused is significant enough to call for a change in the system.

How significant is the harm being caused by the Current System? How big of a negative impact is it having on society?

The harm, if any, is not minimal; certainly not enough to change the entire system!

The Plan

Provide a realistic plan to change/ overhaul the Current System; one that is workable and cost-effective.

Does a realistic plan to solve the problem exist?

Criticize the plan as unworkable, unrealistic, and expensive to do; unnecessary to implement!

Advantages/Disadvantages

The new system will NOT solve the problem; the change will benefit society!

What advantages/disadvantages might arise from changing the Current System?

The new system will solve the problem; changing will cause more harm than good!